

Year Six Autumn Term News

English

English work this half term:

During the Autumn Term, pupils will start by writing suspense stories where a discovery in a grandparent's back garden leads to someone trapped in the darkness, and transported back in time! Following this, they will move on to looking at poetry all around the Blitz. Children will focus on specific SPaG skills within a unit before writing a part of the text each day. Within each lesson, children will be explicitly taught one SPaG skill and focus on this during their writing, which will give them a better understanding of the vocabulary they will need to understand for SATs.

Within reading sessions pupils focus on one text for the week, with a different skill on different days. Our reading sessions are going to take place daily, and focus on the key skills children will need by the end of the year. Each week, they will focus on different skills, which are all linked to our Ambleside reading characters to help children understand the skill they are learning. Within reading lessons, children will be learning how to understand texts, and answer a range of questions about them. Each week, key skills will be taught (retrieval, words in context and inference), along with additional skills which will be taught throughout the term.

Our targets are:

- To use a range of sentence types.
- To be able to retrieve key information from texts.



Diary Dates

Dates to remember for this term:

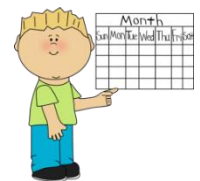
October – Black History Month

15th October – Diwali Day

12th November - Children in Need

15th - November - Safety week

29th - November - Eco week.



Half term (18th October – 31st October)

Children return to school for Autumn Term 2 on **Monday 1st November.**

Mathematics

Mathematics work this half term:

In Maths this half term our focus will be on Place Value. We will be reading, writing, ordering and comparing numbers all the way up to 10,000,000.

We will be rounding whole numbers and even using negative numbers.

Next, we will move on to addition, subtraction, multiplication and division. Our aims during this section will be to solve addition and subtraction in contexts, and deciding which operations and methods to use. We will multiply multi-digit numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication. Finally, we will divide numbers up to 4 digits by a 2 digit number using the formal written method of long division. We will be using many skills, such as; performing mental calculations, identifying common factors and using estimations to check our answers.

Our targets are:

- Read, write, order and compare numbers up to 10,000,000.
- Use addition and subtraction methods to solve problems in a context.
- Multiply and divide multi digit numbers.



PE Days

Your child will need to come to school in their PE kit, and they will stay in PE kit for the full day.

Class 19 – Thursdays

Class 20 – Fridays

Class 21 – Thursdays

Curriculum:

Main topic focus: On the Case (World War 2)

Progression of skills being taught

Our targets are:

I can sequence events on a timeline in chronological order, showing different time periods, and historical figures

I can understand and explain main events, discussing cause and effect, using evidence to support views

I can recognise primary and secondary sources

I can be aware that different evidence will lead to different conclusions

I can understand how people perceive significant events and individuals based on their own personal experiences

RE

Main topic focus: Islam

Progression of skills being taught

Our targets are:

I can show an understanding of why people show commitment in different ways.

I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.

I can think of some ways of showing commitment to God that would be better than others for Muslims.

PSHE

Main topic focus - Being Me in My World

Progression of skills being taught

Our targets are:

I can identify my goals for this year, understand my fears and worries for this year, and know how to express them

I know that my actions affect other people globally and locally

I can make choices about my actions, or own behaviours, because I understand how rewards and consequences feel, and I understand how these relate to my rights and responsibilities

Science

Main topic focus - Light

Progression of skills being taught

Our targets are:

I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

I can explain that we see things because light travels from light sources to our eyes, or from light sources to objects, and then to our eyes

Homework and Spellings

We would like your child to read four times per week at home. Reading diaries should be brought into school every day, these will be checked by a member of staff on a Friday.

Homework and spellings will be set on a Friday. Homework should be completed by the following Friday and Spellings will be tested every Friday afternoon.