

# Year Five Autumn Term News

## English

### English work this half term:

We have started the Autumn term writing some brilliant information texts all about the children. We will then be focussing on the text 'A Viking Adventure' to inspire some fantastic story writing of our own.

In our reading lessons, we will also be using the Viking Adventure story to focus on specific reading skills such as 'word in context', 'retrieval' and 'inference'. We will continue to use the Ambleside reading characters to support us.

### Our targets are:

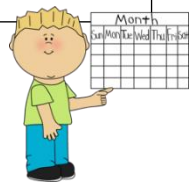
- To use a range of sentence types.
- To be able to retrieve key information from texts.
- Perfect punctuation.
- Using a range of sentence types.
- Proof reading and editing.
- Sophisticated conjunctions.



## Diary Dates

### Dates to remember for this term:

- October – Black History Month
- 15<sup>th</sup> October – Diwali Day
- 12<sup>th</sup> November - Children in Need
- 15<sup>th</sup> - November - Safety week
- 29<sup>th</sup> - November - Eco week.



## Mathematics

### Mathematics work this half term:

In Maths this half term our focus will be on Place Value. We will be reading, writing, ordering and comparing numbers all the way up to 1,000,000. We will be rounding whole numbers and even using negative numbers. Next, we will move on to addition, subtraction, multiplication and division. Our aims during this section will be to solve addition and subtraction problems in contexts, and deciding which operations and methods to use. We will multiply numbers up to 4 digits by a 2-digit number using the formal written method of long multiplication. Finally, we will divide numbers up to 4 digits by a 1-digit number using the formal written method of long division. We will be using many skills, such as; performing mental calculations, identifying common factors and using estimations to check our answers.

### Our targets are:

- Read, write, order and compare numbers up to 1,000,000
- Use addition and subtraction methods to solve problems in a context.
- Multiply and divide using formal methods.



## PE Days

Class 16 (Penguins) Wednesday

Class 17 (Crocodiles) Wednesday

Class 18 (Swans) Thursday

Please ensure that your child arrives in their P.E kit on these school days. They will need appropriate footwear, and to ensure that all jewellery has been removed.

Class 16 also have Rapid Runners on Fridays this term. Children will need to come to school in their P.E Kits on Fridays.

**Curriculum:** Year 5 will be throwing themselves in to our new topic on the Anglo- Saxons and Vikings called 'On the Case'. During this topic, the children will become real historians, asking questions and investigating the past lives of the Anglo-Saxons and Vikings ready to report back to Agent A.S.V.E.

**Main topic focus:** History-On the Case

**Progression of skills being taught:**

This term we will be focussing on sequencing Anglo-Saxon and Viking events on a timeline in chronological order, showing different time periods and developments. We will begin to use and identify different primary and secondary sources from the past, particularly focussing on comparisons between these and explaining how and why sources of information vary. Additionally, we will make comparisons between different historical periods and recall and communicate our understand clearly to others.

**Our targets are:** To be able to develop our historical enquiry skills.

RE

**Main topic focus:** Christianity and Hinduism

**Progression of skills being taught:**

This half term, we will begin learning about Hinduism, and will begin to express our own views about life after death. We will also compare Hindu and Christian beliefs relating to life after death and explain how these beliefs make a difference to believers' lives. We will begin to express our own views.

**Our targets are:** To be able to reflect on different religions and have a knowledge and understanding of different religions.

PSHE

**Main topic focus:** Being Me in My World

**Progression of skills being taught:** This term, we will be learning to give some examples of people in our country who have different lives to ourselves. We will also discuss why being part of a community is positive and why it is important that the community is a fair one.

**Our targets are:** To relate to and empathise with others. To take turns to speak and respect other people's privacy.

Science

**Main topic focus:** Animals including Humans

**Progression of skills being taught:** Children will be learning how to describe the changes as humans develop into old age.

**Our targets are:** To understand that humans go through different developmental stages. To describe and label the changes in each stage of development.

## Homework and Spellings

We would like your child to read four times per week at home to an adult and for this to be recorded in your child's reading diary. These should be in school each day and will be checked every Friday. Your child will also receive a set of spellings each week that will be tested on the following Friday. Homework will be online and children will need to complete tasks using their iPads.