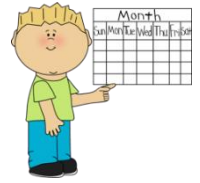


Year Three Autumn Term News

English



English work this half term:

We are starting the year with our topic All about me to transition into our new classes. Then, we will be learning how to write a narrative based on The Time Travelling Cave. We will also be writing an instruction-based text for how to travel back to the Stone Age!

In our reading, we are focusing on the skills of retrieving and recording information from fiction and non-fiction texts using our amazing reading characters to help us!

Our targets are:

- To be able to use expanded noun phrases to describe and specify.
- To use interesting and ambitious words.
- To record and retrieve information from different texts.
- To check that my writing makes sense.



Diary Dates

October

Black History Month

Week beginning 15th November

Safety Week

15th October

Diwali Day

Week beginning 29th October

Eco Week

Mathematics

Mathematics work this half term:

We will be learning about the place value of three-digit numbers. Within this we will learn how to read and write a variety of numbers up to 1000. Then we will compare and order them. After that, we will be using our knowledge and skills to solve problems and puzzles with these numbers. Later in the term, we will learn to add and subtract numbers with up to three digits and we will be practising and using our knowledge of number bonds within 20.

Our targets are:

- To count in steps of 4, 8, 50 and 100. To count in tens forwards and backwards from any given number.
- To order different numbers.
- To recognise the place value of each digit number (tens, ones).
- To recognise the place value of each digit number (hundreds, tens, ones)



PE Days

Class 10's P.E day is Friday

Class 11's P.E. day is Wednesday

Class 12's P.E. day is Wednesday

Please ensure your child comes to school wearing PE kit, with a labelled water bottle.

As the weather has been very hot, please send your child to school with a hat and sun cream.

Allergies

We love to celebrate birthdays with the children in class and it is very kind when they choose to bring treats for their friends.

Please bear in mind we have children in Year 3 with severe nut allergies and we respectfully request that you do not send anything in which contains nuts.

The class teacher will check this before handing anything out in class.

Curriculum:

Main topic focus: Stone Age

Progression of skills being taught

I can sequence events on a timeline in chronological order.

I can describe events from the past using dates and terms related to the passing of time within the topic.

Our targets are:

To be able recognise similarities and differences from different times and begin to discuss why changes have happened. To be able to explain the changes in Britain from the Stone Age to the Iron Age.

RE:

Main topic focus: Christianity

Progression of skills being taught:

I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.

Our targets are:

To talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.

To explain one Christian viewpoint about one of Jesus' healing miracles.

PSHE

Main topic focus: Being in My World and Celebrating Difference

Progression of skills being taught

I can tell you about a time when my words affected someone's feelings and what the consequences were.

I can give and receive compliments and know how this feels.

Our targets are:

To be able to evaluate my own learning process and identify how it can be better next time.

Science

Main topic focus: Rocks and Fossils

Progression of skills being taught: I can compare and group together different kinds of rocks based on their appearance and simple physical properties.

Our targets are:

To ask relevant scientific questions.

To use observations and knowledge to answer scientific questions.

Homework and Spellings

We would like your child to read four times per week at home. Reading diaries will be sent home to your child to encourage reading at home, and will be checked every Friday.

Your child will receive homework and set of spellings to practise. All homework should be returned on Friday each week - this is also when pupils will have their spelling test.