



Autumn Term – 6 Weeks 2 days Our Community and Me. Theme: Identity and Diversity School values: Empathetic, respectful, confidence		Autumn Term 2 – 7 Weeks Light up your Life Theme: Celebrations and Festivals School value: Curious, confidence	
Autumn 1	Autumn 1	Autumn 2	Autumn 2
Core Text <ul style="list-style-type: none"> • What I Like About Me • Who's in My Family • We All Look Different 	Core Text <ul style="list-style-type: none"> • All Are Welcome Here • Welcome to Our World • I Am Whole 	Core Text <ul style="list-style-type: none"> • Diwali • Fireworks • The Light in the Night 	Core Text <ul style="list-style-type: none"> • My Shadow • Let's Celebrate • T'was the Night Before Christmas • Nativity
Project Outcomes: Our Family Traditions Display	Project Outcomes: Our World through Our Eyes display (map)	Project Outcomes: Diwali/Firework Party	Project outcomes: Winter Nativity story
Drivers: Understanding the world - People , culture and communities, Past and present PSED – Building Relationships,	Drivers: People, culture and communities PSED – Building Relationships, Managing Self and Self-regulation	Drivers: Understanding of the World- PPC Expressive Arts and Design PSED – BR,MS,SR.	Drivers: Understanding of the World- PPC Expressive Arts and Design PSED – BR,MS,SR.
Mathematics outcomes: Early number (number nursery rhymes) linked to topic Numbers 0-5, number of the week, in environment etc. Count objects, actions and sounds, within songs and outdoors. Link numbers to value matching quantity to 5 Count up to 10 by rote Patterns Routes and Locations Familiar route		Mathematics outcomes: Early number (number nursery rhymes) linked to topic Numbers 0-5, number of the week, in environment etc. Count objects, actions and sounds, within songs and outdoors. Link numbers to value matching quantity to 5 Count up to 10 by rote Patterns 2d shapes (shadows)	
Literacy outcomes: Understand what has been read and discuss key events Comprehension Name Writing (self-registration) Rhyming/Syllables/Robot New vocabulary Library	Literacy outcomes: Oral retelling of the story/info. Comprehension Draw themselves, Name writing. Meaning to marks Rhyming/syllables/robot New vocabulary Library	Literacy outcomes: Oral retelling of the story/info. Comprehension Name Writing (self-registration) Rhyming/Syllables/Robot New vocabulary Poems Library	Literacy outcomes: Oral retelling of the story/info. Comprehension Name Writing (self-registration) Rhyming/Syllables/Robot New vocabulary Letter writing Library
Curriculum Focus: Me and my family, history of me.	Curriculum Focus: Cultural differences	Curriculum Focus: Me and my family – how and what we celebrate.	



	The community in which we live. Friendships, being kind, rules. Similarities and differences.	Similarities and differences. Celebrations, food, festivals.	
RE: Explore Different Beliefs		RE: Christianity, Hinduism	
PE: Cooperative games		PE: Ball Skills	
Commando Joes: MISSION ONE – TEAMWORK		Commando Joes: MISSION TWO – COMMUNICATION	
Commando Joes: MISSION THREE – EXCELLENCE			
Visits: Local Walk		Visits: Diwali Visitor	
Visits: Panto Visit			
Home school links: Request traditional family pictures.		Home school links: Favourite place to be.	
Home school links: Share family celebrations, questionnaire.		Home school links: Make celebration cards	
Nursery Rhymes: Head shoulders knees and toes. Tommy Thumb Mulberry Bush		Nursery Rhymes: One finger one thumb 12345 If you're happy...	
Nursery Rhymes: Diwali Song Remember 5 th nov Twinkle Twinkle		Nursery Rhymes: My shadow Pat a cake Christmas songs	
Enhancement Boxes Baby/dolls/dolls house Dressing up Celebrations Large bricks Role play change		Enhancement Boxes Maps and atlases Roads/vehicles Role play change	
Enhancement Boxes Autumn Wind Divali Children in need Role play change		Enhancement Boxes Winter Lights/Torches Christmas Role play change	

<p align="center">Spring Term 1 – 5 Weeks 3 days Land Before Time Theme: Sustainable Development School values: Empathetic, curious, resilient</p>		<p align="center">Spring Term 2 – 6 Weeks Tell Us a Story Theme: Sustainable development School values: Curious, Confident, resilient, Kind, Ambitious</p>	
Spring 1		Spring 2	
Core Text		Core Text	
<ul style="list-style-type: none"> Ten Minutes to bed Little Dinosaur. Dear Dinosaur 		<ul style="list-style-type: none"> Here We Go Digging for Dinosaur Bones Red Riding Hood Three Little Pigs 	
		<ul style="list-style-type: none"> Gingerbread Man The Little Red Hen Billy Goats Gruff 	



<ul style="list-style-type: none"> • The Dinosaur Who Lost His Roar. 	<ul style="list-style-type: none"> • Questions and Answers – Dinosaurs • T rex in town 	<ul style="list-style-type: none"> • Goldilocks and the Three Bears. 	
<p>Project Outcomes: Make a Collaborative Volcano (experiment)</p>	<p>Project Outcomes: 'Listen to the Chorus of the Brontosaurus' Show</p>	<p>Project Outcomes: Create a house for your favourite character using the environment</p>	<p>Project outcomes: Bake gingerbread men</p>
<p>Drivers: Understanding of the world – The Natural World. The Past. Expressive art and design – creating with materials, being imaginative and expressive</p>	<p>Drivers: Understanding of the world – The Natural World The Past. EAD – singing, performing. Playing instruments.</p>	<p>Drivers: literacy – engaging in conversations about stories; learning new vocab. Recall and retelling. EAD – Pretend play, complex stories. Exploring different materials.</p>	<p>Drivers: literacy – engaging in conversations about stories; learning new vocab. Recall and retelling. CL – understand and follow instructions.</p>
<p>Mathematics outcomes: Verbally count beyond 10 Compare quantities up to five, greater and less than Explore and represent patterns within numbers up to five. Numbers within 10 (explore the composition) Count objects, actions and sounds Link numerals and amounts Subitise up to 5 More than, less than.</p>		<p>Mathematics outcomes: Verbally count beyond 10 Compare quantities up to ten, greater and less than Numbers within 10 (explore the composition) Count objects, actions and sounds Subitise up to 5 Link numbers to value Explore 2d shapes Correct pattern error Size comparison</p>	
<p>Literacy outcomes: Understand what has been read and discuss key events Comprehension Sequencing Rhyming (stories, Phase 1) Rhyme/Rhythm/Robot Sound of the week (Phase 2) Letter writing Book/Story review Name writing (review tracing) New Vocab Library</p>	<p>Literacy outcomes: Factual discussions, questioning. Comprehension Rhyme/rhythm/robot Phase 2 Book review/what we know New Vocab Library</p>	<p>Literacy outcomes: Understand what has been read and discuss key events Comprehension Sequencing Rhyme/Rhythm/Robot Sound of the week (Phase 2) Writing captions/labels Book/Story review Name writing (review tracing) New Vocab Library</p>	<p>Literacy outcomes: Understand what has been read and discuss key events Comprehension Sequencing Rhyme/Rhythm/Robot Sound of the week (Phase 2) Writing lists Book/Story review Name writing (review tracing) New Vocab Library</p>



Curriculum Focus: Singing and Performing. Exploring change and different materials The community and the wider world. The past. What did it look like?		Curriculum Focus: Following a plot and recalling events. Retelling story in detail using props.	
RE: Buddhism (Chinese New Year)		RE: Christianity - Easter	
PE: Dance/movement		PE: Games	
Commando Joes: MISSION FOUR – POSITIVITY		Commando Joes: MISSION FIVE – SELF-AWARENESS	
Visits: Dinosaur Museum (nursery with artefacts)		Visits: Character visits (Goldilocks)	
Home school links: Make a dinosaur mask for the 'Brontosaurus Chorus'		Home school links: Take home a character from the story – what did they do?	
Nursery Rhymes: Dino 2 by 2 10 little dinos Dinosaur, Dinosaur turn around...	Nursery Rhymes: Brontosaurus chorus	Nursery Rhymes If you go down to the woods This little piggy Goldilocks house of the bears	Nursery Rhymes: Run run as fast as you can Trip trapping over my bridge Old macdonald
Enhancement Boxes Dinosaur Artefacts (library service) Chinese New Year (1 st Feb) Small World Dinosaur Hunt (link to new vocab) Role play change		Enhancement Boxes Traditional tales theatre boxes Easter – end of term Baking Cottage Role play change	

Summer Term – 5 weeks 3 days What On Earth! Theme: Sustainable Development and Rights and Responsibilities School values: Kind, Empathetic, Curious, Respectful, Resilient		Summer Term 2 – 7 Weeks 2 days When I Grow Up. Theme: Sustainable Development and Rights and Responsibilities School values: Kind, Resilient, Curious, respectful	
Summer 1	Summer 1	Summer 2	Summer 2
Core Text <ul style="list-style-type: none"> • SPACE! • Look, there's a Rocket 	Core Text <ul style="list-style-type: none"> • Aliens Love Underpants 	Core Text <ul style="list-style-type: none"> • When I grow up • Superhero Like You 	Core Text <ul style="list-style-type: none"> • Think Big



<ul style="list-style-type: none"> • Whatever Next 	<ul style="list-style-type: none"> • How to catch a Star • The way Back Home 	<ul style="list-style-type: none"> • The Growing Story • Think big 	<ul style="list-style-type: none"> • Occupation non-fiction • Starting school • Mega magic Teacher Swap
<p>Project Outcomes: Create a giant collaborative rocket (outdoors)</p>	<p>Project Outcomes: Design your own alien underpants – performance.</p>	<p>Project Outcomes: Growing – sunflowers/cress</p>	<p>Project outcomes: Dress up occupation day</p>
<p>Drivers: Understanding of the world – The Natural World</p> <p>Expressive art and design – creating with materials, being imaginative and expressive.</p>	<p>Drivers: Understanding of the world – The Natural World.</p> <p>Expressive art and design – creating with materials, being imaginative and expressive. Play instruments with increasing control to the music.</p>	<p>Drivers: Understanding of the world – The Natural World and People, Culture and Communities</p> <p>Communication and Language - Speaking</p>	<p>Drivers: Understanding of the world – The Natural World, Past and Present</p>
<p>Mathematics outcomes: Verbally count beyond 10 Compare quantities up to ten, greater and less than Numbers within 10 (explore the composition) Link numerals and amounts up to 10 Make marks to represent numbers (including numerals) Solve mathematical problems Select 2d shapes/explore 3d</p>		<p>Mathematics outcomes: Verbally count beyond 10 Compare quantities up to ten, greater and less than Numbers within 10 (explore the composition) Link numerals and amounts up to 10 Make marks to represent numbers (including numerals) Solve mathematical problems Select 2d shapes/explore 3d</p>	
<p>Literacy outcomes: Comprehension Rhyme/rhythm/robot Sound of the week Name Writing New Vocab Labels/captions Meaning to marks Early writing skills Lower case letter formation Reading individual sounds</p>		<p>Literacy outcomes: Comprehension Rhyme/rhythm/robot Sound of the week Name Writing New Vocab Labels/captions Meaning to marks Early writing skills Lower case letter formation Reading individual sounds</p>	



<p>Curriculum Focus: Mathematics – 2d/3d shape. Repeating pattern. Making comparisons. UW – explore different vocabulary linked to forces and investigation.</p>	<p>Curriculum Focus: UW – different occupations and recognise differences between people. Planting seeds and caring for them. EAD – pretend play – taking on roles.</p>
<p>RE: Christianity, Islam.</p>	<p>RE: Christianity, Islam.</p>
<p>PE: Striking and Fielding</p>	<p>PE: Fundamentals/Athletics</p>
<p>Commando Joes: MISSION SIX – EMPATHY</p>	<p>Commando Joes: MISSION SEVEN – RESILLIENCE</p>
<p>Visits: Space artefacts museum</p>	<p>Visits: Wheel-gate Park Family Trip</p>
<p>Home school link: Family Trip</p>	
<p>Nursery Rhymes: Twinkle twinkle Hey diddle diddle Flying saucer 5 little stars</p>	<p>Nursery Rhymes: Humpty dumpty Miss Polly 5 firefighters Grow a beanstalk (Frere Jaques)</p>
<p>Enhancement Boxes Space artefacts Dressing up Weather box Magnets, movement, Sound boxes Role play change</p>	<p>Enhancement Boxes Growing box Summer Dressing up Role play change</p>