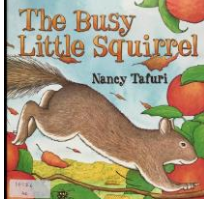



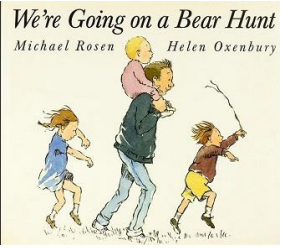
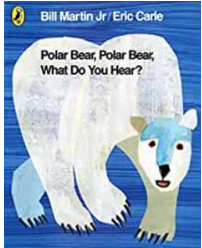
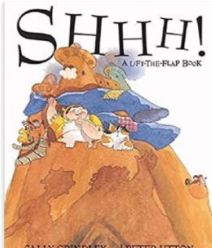
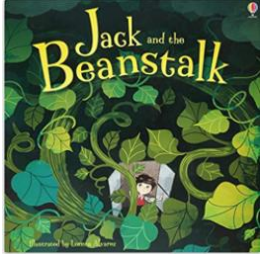


<b>Autumn Term – 6 Weeks 2 days</b> It's Good to be Me Theme: Identity and Diversity School values: Empathetic, respectful, confidence		<b>Autumn Term 2 – 7 Weeks</b> Secrets of Winter Theme: Changes School value: Curious, confidence	
Autumn 1	Autumn 1	Autumn 2	Autumn 2
<b>Core Text</b> 	<b>Core Text</b> 	<b>Core Text</b> 	<b>Core Text</b> 
<b>Project Outcomes:</b> Family Tree Display Grandparents Tea Party	<b>Project Outcomes:</b> Make their own playhouse and invite their parents to stay and play Make a family dinner	<b>Project Outcomes:</b> Parent Autumn Walk Autumn Art Gallery	<b>Project outcomes:</b> Winter Nativity story
<b>Drivers:</b> Understanding the world - People, culture and communities, Past and present PSED – Building Relationships,	<b>Drivers:</b> People, culture and communities PSED – Building Relationships, Managing Self and Self-regulation	<b>Drivers:</b> Understanding of the World- The Natural World Expressive Arts and Design	<b>Drivers:</b> Understanding of the World- The Natural World Expressive Arts and Design
<b>Mathematics outcomes:</b> Early number (number nursery rhymes) Numbers within 6 (explore the composition) Count objects, actions and sounds Subitise Link numbers to value Compare numbers Count beyond 10		<b>Mathematics outcomes:</b> Numbers within 6 (explore the composition) Count objects, actions and sounds Subitise Link numbers to value Compare numbers Count beyond 10 Relationship between consecutive numbers - One more/one less Continue copy and create repeating patterns Shape and sorting	
<b>Literacy outcomes:</b> Understand what has been read and discuss key events Name Writing Labels for photos of the family Label writing for different families e.g Pop family, Pig family	<b>Literacy outcomes:</b> Oral retelling of the story Draw themselves, Name writing Writing simple label and captions for story items related to George and his things.	<b>Literacy outcomes:</b> Oral retelling of the story. Caption/simple sentence writing/ common exception words	<b>Literacy outcomes:</b> Oral retelling of the story. Write short sentences with words with known sound letter correspondences using a capital letter and full stop.



<p><b>Curriculum Focus:</b> Me and my family, history of me Pets, celebrations/birthdays, food, similarities and differences e.g. noisy, quite loud, messy, tidy</p>	<p><b>Curriculum Focus:</b> People who help us, Similarities and differences Friendships, bring kind, rules, pets</p>	<p><b>Curriculum Focus:</b> The immediate environment and everything in it – weather, changing seasons, nature, animals, natural materials, how things work and move, pattern and colour Place Events and Festivals</p>	
<p><b>RE:</b> Christianity and Judaism</p>		<p><b>RE:</b> Christianity</p>	
<p><b>PE:</b> Games</p>		<p><b>PE:</b> Gymnastics</p>	
<p><b>Commando Joes:</b> “If you’re happy and you know it” Self-awareness Behaviour and consequences (school rules) Communication</p>		<p><b>Commando Joes:</b> “Twinkle Twinkle Little Star” Being a good person Awareness of others</p>	
<p><b>Visits:</b> Pet Day – Children to bring in their own creative pet. A key adult to being in a real-life interesting pet.</p>	<p><b>Visits:</b> Fire-engine Nurse</p>	<p><b>Visits:</b> Local walk</p>	<p><b>Visits:</b> Pantomime</p>
<p><b>Home school links:</b> Request family pictures by email/class dojo Grandparents invited for a tea party</p>	<p><b>Home school links:</b> Invite parents to stay and play with their playhouse Invite parents for a family dinner Invite family members to speak with the children who hold key roles related to the story</p>	<p><b>Home school links:</b> Divali ? Parent Autumn Walk</p>	<p><b>Home school links:</b> A class sing a long/winter warmer</p>
<p><b>Nursery Rhymes:</b> The Finger Family Song Here we go round the mulberry bush (this is the way we brush our teeth) Head, shoulders, knees and toes Ten in the bed</p>	<p><b>Nursery Rhymes:</b> London Bridge is falling down This old man Miss Molly had a Dolly Polly put the Kettle on</p>	<p><b>Nursery Rhymes</b> Incy Wincy Spider Autumn Leaves are falling down</p>	<p><b>Nursery Rhymes:</b> I am little snowman 10 little snowflakes</p>
<p><b>Enhancement Boxes</b>  Pets Celebrations/Birthday Baby/dolls</p>	<p><b>Enhancement Boxes</b>  People who help us – Nurses, Doctors, Firefighters</p>	<p><b>Enhancement Boxes</b>  Autumn Animals Divali</p>	<p><b>Enhancement Boxes</b>  Winter</p>



<p><b>Spring Term – 5 Weeks 3 days</b> It's cold outside! Theme: Sustainable Development School values: Empathetic, curious, resilient</p>		<p><b>Spring Term 2 – 6 Weeks</b> Shhh! What's that? Theme: Sustainable development School values: Curious, Confident, resilient, Kind, Ambitious</p>	
<p><b>Spring 1</b></p>	<p><b>Spring 1</b></p>	<p><b>Spring 2</b></p>	<p><b>Spring 2</b></p>
<p><b>Core Text</b></p> 	<p><b>Core Text</b></p> 	<p><b>Core Text</b></p> 	<p><b>Core Text</b></p> 
<p><b>Project Outcomes:</b> Act out story on a forest hunt/in a local park or area</p>	<p><b>Project Outcomes:</b> Making animal stomp show (making masks and musical instruments to accompany)</p>	<p><b>Project Outcomes:</b> Oral retell with physical development to parents outdoors</p>	<p><b>Project outcomes:</b> Plant their own beanstalk/sunflower</p>
<p><b>Drivers:</b> Understanding of the world – The Natural World, People, culture and communities Physical Development – Gross motor skills</p>	<p><b>Drivers:</b> Understanding of the world – The Natural World Expressive art and design – creating with materials, being imaginative and expressive</p>	<p><b>Drivers:</b> Physical Development – Gross motor skills Expressive art and design – creating with materials, being imaginative and expressive Personal, social and emotional development – managing self</p>	<p><b>Drivers:</b> Understanding of the world – The Natural World Personal, social and emotional development – building relationships</p>
<p><b>Mathematics outcomes:</b> Verbally count beyond 20 Compare quantities up to ten, greater and less than Explore and represent patterns within numbers up to ten – odd, even, doubles, distributing equally Numbers within 10 (explore the composition) Recall number bonds to 10 Count objects, actions and sounds Subitise Link numbers to value Compare numbers Relationship between consecutive numbers - One more/one less Length, Weight, capacity</p>		<p><b>Mathematics outcomes:</b> Verbally count beyond 20 Compare quantities up to ten, greater and less than Explore and represent patterns within numbers up to ten – odd, even, doubles, distributing equally Numbers within 10 (explore the composition) Recall number bonds to 10 Count objects, actions and sounds Subitise Link numbers to value Compare numbers Relationship between consecutive numbers - One more/one less Length, Weight, capacity</p>	



<p><b>Literacy outcomes:</b> Re-read what they have written to check it makes sense Oral retelling of the story using key vocabulary. Write short sentences with words with known sound letter correspondences using a capital letter and full stop. Use common exception words.</p>	<p><b>Literacy outcomes:</b> Re-read what they have written to check it makes sense Oral retelling of the story using key vocabulary. Write short sentences with words with known sound letter correspondences using a capital letter and full stop. Use common exception words</p>	<p><b>Literacy outcomes:</b> Oral retelling of the story using key vocabulary. Write simple phrases and sentences that can be read by others using a capital letter and a full stop. Use common exceptions words.</p>	<p><b>Literacy outcomes:</b> Use story style language e.g openers, endings Oral retelling of the story using key vocabulary. Write simple phrases and sentences that can be read by others using a capital letter and a full stop. Use common exceptions words.</p>
<p><b>Curriculum Focus:</b> The community and the wider world – people, animals, places, transport</p>		<p><b>Curriculum Focus:</b> The immediate environment and everything in it – weather, changing seasons, nature, animals Gross motor movements Planting and growing Healthy lifestyles – food sweet/sugary linked to oral health.</p>	
<p><b>RE:</b> Hinduism</p>		<p><b>RE:</b> Christianity</p>	
<p><b>PE:</b> Dance</p>		<p><b>PE:</b> Games</p>	
<p><b>Commando Joes:</b> Humpty Dumpty and Jack and Jill Empathy, Positivity, tolerance, communication</p>			
<p><b>Visits:</b> Local park/area for bear hunt</p>	<p><b>Visits:</b> Children to visit the Snow dome</p>	<p><b>Visits:</b> Explore crime scene in school follow a simple map to escape the giant. The escape route could lead to local park. Make a healthy snack to take with them.</p>	<p><b>Visits:</b> Green’s Windmill</p>
<p><b>Home school links:</b> Film of a family bear hunt</p>	<p><b>Home school links:</b> Parents invited to the animal stomp show.</p>	<p><b>Home school links:</b> Parents to meet at the park to have a picnic and the children to perform their retelling of the Shhh story.</p>	<p><b>Home school links:</b> Send a plant home to grow together. Competition – photos to send in.</p>
<p><b>Nursery Rhymes:</b> The bear went over the mountain (BBC website) Teddy bear, Teddy Bear turn around Ten little dogs</p>	<p><b>Nursery Rhymes:</b> Three Blind Mice Down in the Jungle The animals went it two by two</p>	<p><b>Nursery Rhymes</b> Fee, Fie, Fo, Fum I’m the King of the Castle The Grand Old Duke of York Humpty Dumpty</p>	<p><b>Nursery Rhymes:</b> Five Currant buns I am the Baker Man (BBC website) The Muffin Man Oats and Beans and Barley grow (BBC Website)</p>




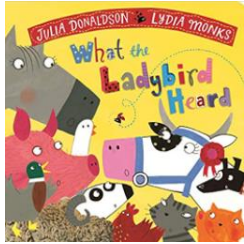
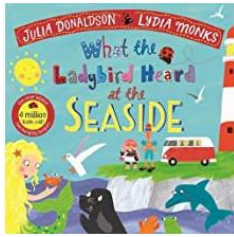
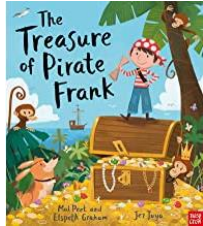
Foundation Long term plan 2021/2022

			Ten fat sausages Sing a song of sixpence
<b>Enhancement Boxes</b> Pets Babies Den building kit	<b>Enhancement Boxes</b> Music Animals	<b>Enhancement Boxes</b> Animals Castles Baking	<b>Enhancement Boxes</b> Gardening Shop/money Music Baking Fairy tale/Fantasy

Summer Term – 5 weeks 3 days

Summer Term 2 – 7 Weeks 2 days



Minibeasts Mayhem Theme: Sustainable Development and Rights and Responsibilities School values: Kind, Empathetic, Curious, Respectful, Resilient		Adventures of the Sea Theme: Sustainable Development and Rights and Responsibilities School values: Kind, Resilient, Curious, respectful	
<b>Summer 1</b>	<b>Summer 1</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Core Text</b> 	<b>Core Text</b> 	<b>Core Text</b> 	<b>Core Text</b> 
<b>Project Outcomes:</b> Bug Museum for parents – bug costume, making bugs, bug artwork and fact files/trump cards to share knowledge	<b>Project Outcomes:</b> Make their own farm and come up with a plan to trick the burglars	<b>Project Outcomes:</b> Being a police detective and report what happened in the seaside crime	<b>Project outcomes:</b> Pirate challenge to reach the treasure – avoid sharks, volcanoes, mountains, monkeys. (Physical development – Commando Joes)
<b>Drivers:</b> Understanding of the world – The Natural World  Expressive art and design – creating with materials, being imaginative and expressive	<b>Drivers:</b> Understanding of the world – The Natural World and People, Culture and Communities  Expressive art and design – creating with materials, being imaginative and expressive	<b>Drivers:</b> Understanding of the world – The Natural World and People, Culture and Communities  Communication and Language - Speaking	<b>Drivers:</b> Understanding of the world – The Natural World, Past and Present
<b>Mathematics outcomes:</b> Verbally count beyond 20 Compare quantities up to ten, greater and less than Explore and represent patterns within numbers up to ten – odd, even, doubles, distributing equally Numbers within 10 (explore the composition) Automatically recall , number bonds to 5/10 including subtraction fact Subitise		<b>Mathematics outcomes:</b> Verbally count beyond 20 Compare quantities up to ten, greater and less than Explore and represent patterns within numbers up to ten – odd, even, doubles, distributing equally Numbers within 10 (explore the composition) Automatically recall , number bonds to 5/10 including subtraction fact Subitise	
<b>Literacy outcomes:</b>	<b>Literacy outcomes:</b>		



<p>Re-read what they have written to check it makes sense Read aloud simple books that are consistent with phonic knowledge and common exception words. Write sentences with words with known sound letter correspondences using a capital letter and full stop for a range of purposes. Use common exception words.</p>	<p>Re-read what they have written to check it makes sense Oral retelling of the story using key vocabulary and own words. Anticipate key events in the story. Read aloud simple books that are consistent with phonic knowledge and common exception words. Write sentences with words with known sound letter correspondences using a capital letter and full stop for a range of purposes. Use common exception words.</p>		
<p><b>Curriculum Focus:</b> The immediate environment and everything in it – weather, nature, animals, new life</p>	<p><b>Curriculum Focus:</b> Fantasy and make believe The community and the wider world – places, transport</p>		
<p><b>RE:</b> Christianity, Islam, Hinduism and Sikhism</p>	<p><b>RE:</b> Christianity, Islam and Judaism</p>		
<p><b>PE:</b> Striking and Fielding</p>	<p><b>PE:</b> Fundamentals/Athletics</p>		
<p><b>Commando Joes:</b> Incy Wincy and Row, Row, Row your boat Respect, Tolerance, liberty, resilience, empathy, teamwork, conflict resolution, communication.</p>			
<p><b>Visits:</b> Minibeasts delivered to school</p>	<p><b>Visits:</b> Rushcliffe County Park Police Visit</p>	<p><b>Visits:</b> Mablethorpe beach</p>	<p><b>Visits:</b> Green’s Windmill</p>
<p><b>Home school links:</b> Invite parents to attend the bug museum.</p>	<p><b>Home school links:</b> Go on a bug hunt, take pictures, send to the class teacher and talk about their findings.</p>	<p><b>Home school links:</b> Send in a picture from a seaside visit – circle</p>	<p><b>Home school links:</b> Pirate themed Stay and play</p>
<p><b>Nursery Rhymes:</b> Incy Wincy Spider Wiggly Woo The ants go marching</p>	<p><b>Nursery Rhymes:</b> Farmer in the den Old McDonald had a farm Little Bo Peep Little Miss Muffet</p>	<p><b>Nursery Rhymes:</b> One, two, three, four, five once I caught a fish alive Row, row, row your boat When I was one I sucked my thumb A sailor went to sea sea sea There a hole in the bottom of the sea</p>	
<p><b>Enhancement Boxes</b> Minibeasts Adventurer box</p>	<p><b>Enhancement Boxes</b> Farm Animals Police</p>	<p><b>Enhancement Boxes</b> Sea Animals Seaside box Shells</p>	<p><b>Enhancement Boxes</b> Pirates Boats</p>