

Dream Believe Shine

Ambleside Academy



Progression of Skills: RE

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Christianity	<p>I can say how it felt to make something. I can remember the Christian creation story and talk about it. I can express an opinion about the Christian belief about creation.</p> <p>I can talk about a gift that is special to me. I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</p> <p>I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus tried to be a good friend.</p>	<p>I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason. I can say how I could help solve a problem by showing love. I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world. I can say what I believe happens to you</p>	<p>I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me.</p> <p>I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles.</p>	<p>I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me. I can describe one thing a Christian might learn about Jesus from a Christmas symbol. I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p>I can talk about what sort of help I might need to show forgiveness. I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe</p>	<p>I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians. I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p>	<p>I can express the feelings I have when I think about situations or things I would like to last forever. I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal. I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p>

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	<p>I can talk about a person I admire.</p> <p>I can recall parts of the Easter story. I can recognise some symbols in the story.</p> <p>I can start to show understanding that Jesus is special to Christians and say why.</p>	<p>when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>I can start to say whether I believe Jesus actually healed people or not.</p> <p>I can suggest how a person may rescue/help others who are in difficult situations.</p> <p>I can start to tell you why Christians believe Jesus' death is important.</p> <p>I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>God can help them show forgiveness.</p> <p>I can explain some of the feelings my special place gives me and suggest why that is.</p> <p>I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p> <p>I can start to understand the impact a Christian's special place has on him/her.</p>	<p>I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p> <p>I can show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p>I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p> <p>I can explain how the influence people have had on me has affected what I see as important.</p> <p>I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p> <p>I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>
<p>Islam</p>		<p>I can explain how it felt to have to stop doing something to reach a set target.</p> <p>I can use the right words to describe how Muslims pray and</p>				<p>I can show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Muslims to show</p>

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		<p><i>begin to explain why they do this.</i></p> <p><i>I can start to think through how praying 5 times a day might help in some ways more than others.</i></p>				<p><i>their commitment to God and understand that some of these will be more significant to some Muslims than others.</i></p> <p><i>I can think of some ways of showing commitment to God that would be better than others for Muslims.</i></p> <p><i>I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</i></p> <p><i>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</i></p> <p><i>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</i></p> <p><i>I can give examples of times when I</i></p>
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					<p><i>misinterpreted something.</i></p> <p><i>I can explain two different Muslim interpretations of Jihad.</i></p> <p><i>I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</i></p>
<p><i>Sikhism</i></p>			<p><i>I can discuss why it is important to share even though it is not always easy.</i></p> <p><i>I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</i></p> <p><i>I can begin to tell you if I think sharing is important or not to Sikhs.</i></p>		<p><i>I can identify the different levels of commitment I show to different things and explain these priorities.</i></p> <p><i>I can make links between how Sikhs practise their religion and the beliefs that underpin this.</i></p> <p><i>I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.</i></p> <p><i>I can explain how some stories can teach people about what is</i></p>

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					<p>important and how to behave.</p> <p>I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p>I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p>	
Hinduism			<p>I can tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group's symbol.</p> <p>I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.</p> <p>I can start to say why Diwali might bring a</p>		<p>I can start to express my own views about life after death.</p> <p>I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.</p> <p>I can express my own views about Hindu beliefs and whether they make sense to me or not.</p>	

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			<p>sense of belonging to Hindus.</p> <p>I can explain why water is important.</p> <p>I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.</p> <p>I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>		
Judaism	<p>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>I can use the right names for things that are special to Jewish people during Shabbat and explain why.</p>	<p>I can explain why agreements are important and why they should be kept.</p> <p>I can tell a story about Abraham or Moses and say why one of these men is important to Jews today.</p> <p>I can start to explain the significance of one thing Jews do and say how it shows</p>		<p>I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation or promise I would like to make.</p> <p>I can start to explain what makes Jewish people believe they have a special relationship with God.</p>	

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	<p>I can start to make a connection between being Jewish and decisions about behaviour.</p> <p>I can say how it feels to say sorry and what I have said sorry for.</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	<p>their special relationship with God.</p> <p>I can explain why I could do certain things at certain ages. I can tell you what I am most committed to in my life.</p> <p>I can talk about one of the ways Jews show commitment to God.</p> <p>I can talk about a way that Jews show commitment to God and say why this might be important.</p>		<p>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p> <p>I can explain why I think some things need to wait until you are a certain age. I can give you examples of things I am committed to and explain which ones are more or less important to me.</p> <p>I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God</p>		
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				and start to give reasons.		
Buddhism				<p>I can suggest why there may be problems in the world and how people could help solve them.</p> <p>I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.</p> <p>I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.</p>		

The 3 aspects of learning are colour-coded:

Green: personal resonance with or reflection on....

Blue: knowledge and understanding of...

Red: evaluation/critical thinking in relation to the enquiry question.