



Promoting Fundamental British Values

The DfE have highlighted the need to ‘create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and tolerance of those with different faiths and beliefs.’

These principles are promoted at Ambleside Primary School by giving our pupils a sense of belonging both in school, the wider community and the country in which they live.

We believe that our pupils should acquire knowledge of both the past and the present which informs them of how British values have been shaped. We ensure our pupils gain a sense of enjoyment and curiosity in learning about themselves, others and the world around them.

We teach and promote the concept of democracy through:

- electing a School Council and following democratic processes in running the Council
- consulting pupils, parents/carers through surveys on a range of topics
- our History curriculum
- activities and rewards chosen by the children
- our Spiritual, Moral, Social and Cultural curriculum
- shaping the curriculum and role play areas from children’s ideas and interests

We teach and promote the rule of law through:

- our school Behaviour Policy
- school visits from the police
- school assemblies



We teach and promote the concept of individual liberty through

- pupil choosing responsibilities
- providing a wide range of enrichment activities
- pupils choosing their own level of challenge in some lessons
- our school's Anti-Bullying policy
- our school's Behaviour Policy

We teach and promote mutual respect through:

- our school vision statement
- our school Behaviour Policy
- our school Equality Policy
- participating in local community events
- school assemblies

We teach and promote tolerance and for those of different faiths and beliefs through:

- school assemblies
- visits to places of worship
- our Religious Education curriculum
- visitors in school
- displays around the school
- our International School Award
- library books and resources
- our Spiritual, Moral, Social and Cultural curriculum

